



Feedback Analysis Report MCA 2018-2019

Objective of Feedback:

The Institute believes in understanding the essentials of stakeholders in order to improve and serve them better. With this, Institute takes an annual survey to assess the satisfaction of Students, Faculties, Alumni, Parents and Employees. Institute collects a feedback for the curriculum aspects from every stakeholder which includes various parameters. Also collects feedback from students on faculty performance and subject review. Feedback is collected through structured questionnaire from stakeholder and then analyzed and interpreted for decision making.

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Number of Students Participated in the Feedback	Areas of Performance Improvement Comments (If Any)	Action Taken
2018-2019	First Year	37	- Curriculum should have open source technologies related courses.	-Informed to individual faculty in person.
	Second Year	47		
	Third Year	43		

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Number of Faculties Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2018-2019	First Year	7	<ul style="list-style-type: none"> - Curriculum should more focus towards research related activities for every year student. -Subjects which are in elective that should made compulsory
	Second Year	7	
	Third Year	7	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MCA

Academic Year of Passing: 2017-18

Month and Year of Feedback Taken: Feb 2019

Year	Number of Alumni Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2018-2019	58	<ul style="list-style-type: none"> - More practical approach should be added in the curriculum. - There is need to add activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: April 2019

Year	Number of Parents Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
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2018-2019	35	- Specialization wise Industrial Visits
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5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken : May 2019

Year	Number of Organizations Participated in the Feedback	Areas of Performance Improvement Comments (If Any)
2018-2019	12	-Suggested more practical labs - Research oriented activities -Reported that curriculum should include more and more projects/Live projects.



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2. Feedback Analysis Report MMS 2018-2019

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2018-19	First Year	Syllabus should have more practical aspect in learning.

2nd Year Specialization – 2018-19

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2018-2019	First Year	Syllabus should be based on more practical and case study learning.

2nd Year Specialization – 2018-19

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MMS

Academic Year of Passing: 2017-18

Month and Year of Feedback Taken: May 2019

Year	Areas of Performance Improvement Comments (If Any)
2018-2019	<ul style="list-style-type: none">-Reported that there is need to add more practical approach in the curriculum to suit the current requirements of corporate world.- There is a need to add latest technology in the syllabus.- There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2019

Year	Areas of Performance Improvement Comments (If Any)
2018-2019	<ul style="list-style-type: none"> - Students should get more practical approach towards studies - Focus on Live projects - Specialization wise Industrial Visits

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2019

Year	Areas of Performance Improvement Comments (If Any)
2018-2019	<ul style="list-style-type: none"> -Suggested the need for more practical approach. - There is need to add latest trends and technologies in the syllabus. - Syllabus should be at par with changes in the current commercial world.





Feedback Analysis Report MCA 2017-2018

Objective of Feedback:

The Institute believes in understanding the essentials of stakeholders in order to improve & serve them better. With this Institute takes an annual survey to assess the satisfaction of Students, Faculties, Alumni, Parents and Employees. Institute collects a feedback for the curriculum aspects from every stakeholder which includes various parameters. Also collects feedback from students on faculty performance and subject review. Feedback is collected through structured questionnaire from stakeholder and then analyzed and interpreted for decision making.

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)	Action Taken
2017-2018	First Year	- Depth of the syllabus	-Informed to individual faculty in person. -Faculty represents their suggestions and doubts in Syllabus meetings from the students' point of view.
	Second Year	- Curriculum should have open source technologies related courses.	
	Third Year		

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)
2016-2017	First Year	- Curriculum should more focus towards research related activities for <u>every</u> year student.
	Second Year	
	Third Year	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MCA

Academic Year of Passing: 2015-16

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	- Reported that there is need to add more practical approach in the curriculum. - There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: April 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	- Suggested improvements in practical approach towards studies - Specialization wise Industrial Visits

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	-Suggested the need for more practical lab for coding algorithm and design pattern - Research oriented activities should include in Syllabus. -Reported that curriculum should include more and more projects/Live projects.

2. Feedback Analysis Report MMS 2017-2018

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2017-18	First Year	Syllabus should have practical aspect in learning.

2nd Year Specialization – 2017-18

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2017-2018	First Year	Syllabus should be based on more practical learning.

2nd Year Specialization – 2017-18

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is three)
Human Resources	
Finance	
Information Technology	
Operation Research	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MMS

Academic Year of Passing: 2016-17

Month and Year of Feedback Taken: May 2018

Year	Areas of Performance Improvement Comments (If Any)
2017-2018	-Reported that there is need to add more practical approach in the curriculum. - There is need to add latest technology in the syllabus - There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2018

Year	Areas of Performance Improvement Comments (If Any)
2017-2018	- Students should get more practical approach towards studies - Focus on Live projects - Specialization wise Industrial Visits

Programme: MMS

Month and Year of Feedback Taken: May 2018

Year	Areas of Performance Improvement Comments (If Any)
2017-2018	-Suggested the need for more practical approach. - There is need to add latest trends and technologies in the syllabus.



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1. Feedback Analysis Report MCA 2016-2017

Objective of Feedback:

Stakeholders play a critical part in the evaluation, development and enhancement of the quality of the learning experience. An annual survey was conducted to assess the satisfaction of Students, Faculties, Alumni, Parents and Employees. Institute collects a feedback for the curriculum aspects from every stakeholder which includes various parameters. It also collects feedback from students on faculty performance and subject review.

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)	Action Taken
2016-2017	First Year	-There is need to add latest technology and Practical Subjects in the Curriculum	-Informed to individual faculty in person. -Faculty represents their suggestions and doubts in Syllabus meetings from the students' point of view.
	Second Year		
	Third Year		

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)
2016-2017	First Year	- Curriculum should focus more towards research related activities for every year student.
	Second Year	
	Third Year	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MCA

Academic Year of Passing: 2015-16

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	- Reported that there is need to add more practical approach in the curriculum. - There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: April 2016

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	- Suggested improvements in practical approach towards studies - Specialization wise Industrial Visits

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	-Suggested the need for more practical lab for coding algorithm and design pattern -Reported that curriculum should include more and more projects/Live projects.

2. Feedback Analysis Report MMS 2016-2017

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2016-17	First Year	Syllabus should focus on practical aspects.

2nd Year Specialization – 2016-17

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is Three)
Human Resources	
Finance	
Information Technology	
Operation	
Research	

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2016-2017	First Year	Syllabus should focus on more case study based learning.

2nd Year Specialization – 2016-17

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	Reduce the number of projects (current requirement of project is Three)
Human Resources	
Finance	
Information Technology	
Operations	

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MMS

Academic Year of Passing: 2015-16

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	Syllabus need to be set as per current trends in modern business world.

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	Syllabus should be in accordance with the current corporate requirements.

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2017

Year	Areas of Performance Improvement Comments (If Any)
2016-2017	Syllabus should be at par with current changes in commercial world.



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1. Feedback Analysis Report MCA 2015-2016

Objective of Feedback:

An annual survey was conducted to assess the satisfaction of Students, Faculties, Alumni, Parents and Employees. Institute collects a feedback for the curriculum aspects from every stakeholder which includes various parameters. It also collects feedback from students on faculty performance and subject review.

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)	Action Taken
2015-2016	First Year	-There is need to add latest technology in the Curriculum	-Informed to individual faculty in person.
	Second Year	- Curriculum should include more and more projects/Live projects	-Faculty represents their suggestions and doubts in Syllabus meetings from the students' point of view.
	Third Year		

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MCA

Year	Class	Areas of Performance Improvement Comments (If Any)
2015-2016	First Year	- Curriculum should include more and more projects/Live projects
	Second Year	
	Third Year	- Curriculum should more focus towards research related activities for every year student.

3. Alumni Feedback Analysis Report: (Syllabus based)

Programme: MCA

Academic Year of Passing: 2014-15

Month and Year of Feedback Taken: May 2016

Year	Areas of Performance Improvement Comments (If Any)
2015-2016	<ul style="list-style-type: none">- Reported that there is need to add more practical approach in the curriculum.- There is need to add latest technology in the syllabus- There is need to add extracurricular activities and activities related to placements in the curricular

4. Parents Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: May 2016

Year	Areas of Performance Improvement Comments (If Any)
2015-2016	<ul style="list-style-type: none">- Students should get more and more practical approach towards studies- Focus on Live projects- Specialization wise Industrial Visits

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MCA

Month and Year of Feedback Taken: May 2016

Year	Areas of Performance Improvement Comments (If Any)
2015-2016	<ul style="list-style-type: none">-Suggested the need for more practical lab for coding algorithm and design pattern-Reported that curriculum should include more and more projects/Live projects.- There is need to add latest technologies in the syllabus.

2. Feedback Analysis Report MMS 2015-2016

1. Student Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2015-16	First Year	Syllabus should be based on current management practices, cross functional skills and holistic thinking.

2nd Year Specialization

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	The number of electives should be reduced
Human Resources	The number of electives should be reduced. Include latest HR trends/practices.
Finance	The number of electives should be reduced
Information Technology	Syllabus should include latest technology.
Operations	Syllabus should focus more on case based learning.

2. Faculty Feedback Analysis Report: (Syllabus based)

Programme: MMS

Year	Class	Areas of Performance Improvement Comments (If Any)
2015-2016	First Year	Syllabus should focus on Case study learning

2nd Year Specialization – 2015-16

Specialization	Areas of Performance Improvement Comments (If Any)
Marketing	The number of electives should be reduced
Human Resources	HR subjects like Behavioral Dynamics, Emotional Intelligence etc. should be included in the syllabus. The number of electives should be reduced.
Finance	The number of electives should be reduced
Information Technology	Syllabus should include latest technology. Syllabus should have proper flow and depth of content.
Operations	Syllabus should focus more on case based learning.

3. Alumni Feedback Analysis Report: (Syllabus based)**Programme: MMS****Academic Year of Passing: 2014-15****Month and Year of Feedback Taken: May 2016**

Year	Areas of Performance Improvement Comments (If Any)
2015-2016	As per the current business requirement curriculum should focus more on case studies.

4. Parents Feedback Analysis Report: (Syllabus based)**Programme: MMS****Month and Year of Feedback Taken: May 2016**

Year	Areas of Performance Improvement Comments (If Any)
2015-2016	Syllabus should more focus towards job oriented skills and technique.

5. Employers Feedback Analysis Report: (Syllabus based)

Programme: MMS

Month and Year of Feedback Taken: May 2016

Year	Areas of Performance Improvement Comments (If Any)
2015-2016	Syllabus should be based on practical learning and industry oriented approach.



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